



LMU Doctoral Center April 2017 News

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Student & Alumni News

Liam Joyce (Cohort 1) was recently named Principal of Crespi Carmelite High School effective July 1, 2017. Congratulations, Liam!St

Dan O'Connell (Cohort 2) was recently named Deputy Superintendent of High Schools for the Archdiocese of Los Angeles beginning on July 1, 2017. Congratulations, Dan!

William Espinosa (Cohort 3) recently published the article "[Problem-Solving Practices and Complexity in School Psychology](#)" in the journal of Contemporary School Psychology.

Rick Pedroarias (Cohort 5) was recently named Head Football Coach at Loyola High School of Los Angeles. Congratulations, Rick!

Emily Bautista (Cohort 12) and **Mayra Lara (Cohort 12)** will both be participating at the AERA Conference (April 27-May 1) as Jackson Scholars. Congratulations to both!

Beats Nguyen (Cohort 12) was invited to participate at the Educating Students for a Diverse and Rapidly Changing World Conference, which will take place May 8-May 10, 2017.

Christian Quintero (Cohort 12) was invited to present along with the Annenberg Institute for School Reform at Brown University at the AERA Conference (April 27-May 1) on how to improve decision making at the school site. Congratulations, Christian!

Congratulations to **Liza Mastrippolito (Cohort 13)** for her involvement in creating the [Crayon Collection](#) Art Education Program. This program allows schools to infuse art back into their curriculum. For more information on the program, please see the recent Huffington Post [article](#).

Krystal Huff (Cohort 13) presented at the Inaugural GALE Convention 2017 at Loyola Marymount University on March 25. The title of her workshop was "Beyond Four Walls: Involving Parents and Community Organizations." Krystal also recently ran for and was elected as the Graduate Student Council Jr. Newsletter Editor for the American Education Research Association (AERA). H

Tina Evans (Cohort 13) and **Krystal Huff (Cohort 13)** were accepted into the 2017 William L. Boyd National Education Politics Workshop for the AERA Conference (April 27-May 1).

Doctoral Faculty News

Dr. Antonia Darder presented at LACMA's Evenings for Educators event on Tuesday, April 4. Please click [here](#) for more information.

Dr. Magaly Lavadenz will be honored by the Los Angeles County Office of Education at its Bilingual Directors' Association 41st Annual Recognition Banquet on Saturday, April 22.

U.S. News & World Report recently published the 2018 edition of the Best Graduate Schools of Education and the School of Education has once again been placed in the top 17 schools, colleges and departments of education nationwide. The School of Education is also the third highest ranked Jesuit institution nationally, behind only Boston College and Loyola University Chicago.

In addition, the School of Education is the third-ranked private, independent school of education in California, behind Stanford and USC. Of the more than 80 education programs ranked, the School of Education is the third highest ranked among the more than 1,500 schools, colleges and departments of education nationwide. For more information, please see the story in [Edvision](#).

Upcoming Doctoral Events

We count on you, our students and alumni, to refer possible applicants to us for the 2017 cohort. Recruiting has begun and we need your help to get the word out about the program with your colleagues, peers, family and friends, and send any referrals to Michaela Cooper at michaela.cooper@lmu.edu. Thank you for your support!

Upcoming Final Dissertation Defenses

Faculty, staff and students of the School of Education are invited to observe the final defense presentations of candidates for the Doctoral Program. If you plan to attend a dissertation defense, please contact the program coordinator at doctoral@lmu.edu.

"A Case Study of Disproportionality in Special Education: Inquiry in a Suburban School District"

When: April 11, 2017

Time: 2:00 - 4:00 p.m.

Where: UNH 2306

Presenter: Katherine Barton-Vasquez

"The Power of Empathy: A Critical Narrative Inquiry of Cultural Competencies in New Teachers"

When: April 17, 2017

Time: 10:00 a.m. - 21:00 p.m.

Where: UNH 2306

Presenter: Marcus Hughes

"Ball is Life: Black Males Narrate Their Division I Athletic Experiences"

When: April 24, 2017

Time: 11:00 a.m. - 1:00 p.m.

Where: UNH 2306

Presenter: Eno Attah

"Technology Uses and Pedagogical Practices in an Eighth Grade One-to-One Implementation: Potential for Fostering Student Agency and Democratic Participation"

When: April 25, 2017

Time: 10:30 a.m. - 12:30 p.m.

Where: UNH 2306

Presenter: Maria Andrade Johnson

"Community School Practices and Impacts: A Tale of Two Community Schools"

When: April 25, 2017

Time: 3:30 - 5:30 p.m.

Where: UNH 2306

Presenter: Aixle Aman

"The Schooling Experiences of African American Males Who Attended Predominately White Independent Schools"

When: April 26, 2017

Time: 11:00 a.m. - 1:00 p.m.

Where: UNH 2306

Presenter: Dana Coleman

"Superintendent Turnover in Guam"

When: April 26, 2017

Time: 12:00 - 2:00 p.m.

Where: UNH 2631

Presenter: Alvin Sanga

"Determining Factors that Affect the Use of Data for Informed Decision-Making in Catholic High Schools"

When: April 26, 2017

Time: 2:30 - 4:30 p.m.

Where: UNH 2306

Presenter: David Chambers

"Universal Design for Learning: A New Clinical Observation Tool Towards Creating Access and Equity for ALL Students"

When: April 27, 2017

Time: 8:30 - 10:30 a.m.

Where: UNH 2306

Presenter: Diane Fogarty

"An Emancipatory Pedagogy of Christ: Toward a Decolonizing Epistemology of Education and Theology"

When: April 27, 2017

Time: 11:00 a.m. - 1:00 p.m.

Where: UNH 2306

Presenter: Terrell Sales

Leveraging Your Degree to Advance Your Career Workshop

When: April 17, 2017

Time: 3:15 - 4:15 p.m.

Where: UNH 2314

Presenter: Cassandra Bailey, Ed.D., Assistant Director, Education Professions, Career and Professional Development, LMU

Gain techniques for job searching, interviewing and resume writing. Find out how to leverage your degree! Please RSVP to Michaela Cooper at michaela.cooper@lmu.edu.

NEW DATE: 6th Annual Doctoral Research Symposium and Reception

When: May 4, 2017

Time: 6:00 - 8:00 p.m.

Where: Suite 2300

Presented by the Doctoral Program in Educational Leadership for Social Justice

Students of the Ed.D. in Educational Leadership for Social Justice program graduating class of 2017 will share their dissertation research in a poster session. Please RSVP [here](#)

Commencement Mass

When: May 5, 2017

Time: 7:30 p.m.

Where: Gersten Pavilion

Graduate Commencement Ceremony

When: May 7, 2017

Time: 10:00 – 11:30 a.m.

Where: Sunken Garden

More details are available online. Click [here](#) to find out about all of the commencement celebrations.

For information on how to participate in other ceremonies honoring graduating students at LMU, such as Kente Graduation, Dia de Reconocimiento, Lavender Graduation and A

Save the Date: Social Justice in the Era of Trump: An Educator's Dialogue

When: July 22, 2017

University Hall, ECC 1857

*Invitation and RSVP link to follow.

Please join us for a day of dialogue to discuss the issues educators are facing in the new era of Trump and what strategies can be used to combat those challenges. Doctoral stu

energized to carry out the important work of social justice advocacy.

Dialogue #1: Immigrant Issues and Education

- Cecilia Gonzalez-Andrieu, Ph.D., Associate Professor of Theological Studies, Bellarmine College of Liberal Arts, Loyola Marymount University
- Herbert Medina, Ph.D., Professor of Mathematics and Associate Dean for Faculty/Staff Development and Student Success, Seaver College of Science and Engineering,

Dialogue #2: K-12 Educational Classroom Practices

- Yvette Lapayese, Ph.D., Professor and Associate Chair, Department of Specialized Programs in Urban Education, School of Education, Loyola Marymount University
- Salvador Martin, Ed.D. '11, Doctoral Program Alumnus

Dialogue #3: Organizational and Community Leadership Issues

- Antonia Darder, Ph.D., Leavey Presidential Chair and Professor, School of Education, Loyola Marymount University
- Kortney Hernandez, Ed.D. '16, Doctoral Program Alumna

Upcoming LMU Events

THE MAGIC CHAIR Project launches on December 3, 2016, the United Nations' International Day for Individuals with Disabilities. This is a multi-year, international transmedia project that tells the stories and reveal to the world that they are far more than just their impairment. The project is guided by SOE's Victoria Graf and Gregory Ruzzin of the School of Film and Television.

The **William H. Hannon Library** is eager to announce the lineup of **Faculty Pub Night** speakers for the 2016-2017 academic year:"

Spring 2017 (Doctoral Colloquia credit)

*April 4: Holli Levitsky, author of *Summer Haven: The Catskills, the Holocaust, and the Literary Imagination*.

All Faculty Pub Night events take place in the library's **Von der Ahe Family Suite (Level 3), 5:30-7:00 p.m.** To RSVP for Faculty Pub Night and other library events, please visit the Librarian, at (310) 258-4648 or randrade@lmu.edu.

SOE Alumni Association Day of Service

When: May 20, 2017

Time: 9:30 a.m. - 12:00 p.m.

Where: St. Columbkille School

For more information and to RSVP click here: <http://bit.ly/2ogoYj6>

The new issue of the **Journal of Catholic Education** has just been released. Please click [here](#) to read.

★

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CGIU INFO SESSIONS

HELD IN CENTER FOR SERVICE AND ACTION IN ST. ROB'S ANNEX

APRIL 4TH, 2PM-3PM

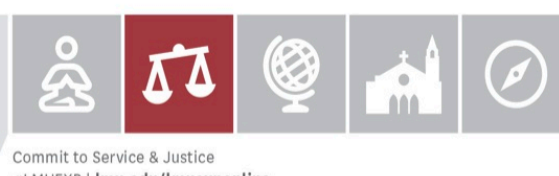
APRIL 21ST, 11AM - 12PM

APRIL 5TH, 5PM-6PM

APRIL 25TH, 3PM - 4PM

APRIL 19TH, 5PM-6PM

APRIL 27TH, 12PM - 1PM



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Save the Date: Teacher Induction Conference

When: December 5th-6th, 2017

DoubleTree by Hilton Fresno Convention Center

Don't miss this great opportunity to gather with other teacher induction leaders to discuss program issues!

Dissertations Published in 2017

Kortney Hernandez: [Service and Learning for Whom? Toward a Critical Decolonizing Bicultural Service Learning Pedagogy](#)

Stepan Vahe Mekhitarian: [Effective Instruction in the Blended Learning Classroom](#)

Rosa Isela Isiah: [Teacher Implementation and Impact of Academic Vocabulary Instructional Protocols for Long Term English Learners](#)

Alyce Prentice: [Investigating Collaborative Inquiry: A Case Study of a Professional Learning Community at Lennox Charter High School](#)

Kenzo Emile Bergeron: [Esteemicide: Countering the Legacy of Self-Esteem in Education](#)

Arturo Rafael Acevedo-Febles: [Unburying the Mirror: An Autoethnography of a Latino Teacher Who Left the Classroom](#)

Luis Arriaga Valenzuela: [Contributions of the Jesuits to Human Rights in Mexico: A Case Study of Center Miguel Agustin Pro Juarez](#)

Tanisha Barnett: [Access, Technology and Parent Involvement: A Case Study on a West Los Angeles Charter School](#)

Kadar Lewis: [21st Century College to Career Transition: A Case Study Exploration of a Former United States Intercollegiate Division I Student-Athlete Who Participated in a Research Project](#)

Atheneus Ocampo: [Towards a Community College Pin@y Praxis: Creating an Inclusive Cultural Space](#)

Rebecca Alber: [Writing for Transformation: Teen Girls of Color and Critical Literacy in a Creative Writing Program](#)

Christine Annette Burke Adams: [Teacher Professional Capital: The Relationship between Principal Practice and Teacher Job Satisfaction](#)

Evelyn Licea: [Teacher Perceptions of School Discipline: A Critical Interrogation of a Merit and Demerit System](#)

Jose Montano: [Latino and Latina Urban Elementary Principals' Entry into Educational Administration](#)

Candy Navarro: [Exploring Latinidad: Latina Voice and Cultural Awareness in a Catholic Female Single-Sex High School](#)

Laura Jeanine McGowan-Robinson: [African American Parental Engagement in a Public Middle School: Contributing Factors](#)

Marie Lynette Aldapa: [Opening the Gates of a GATE Program: A Mixed Methods Study of Recruitment Processes and Retention Practices in One Multicultural Middle School](#)

Joan Wicks: [Student, Parent, and Teacher Perceptions of School Racial Climate in a Charter Middle School in South Los Angeles: A Microcosm of Missed Opportunity](#)

Efren Ponce: [The Voices of Educators: An Interview Study of the Implementation Process of the English/Language Arts Common Core State Standards Initiative](#)

Research and Funding Opportunities

Graduate Student Service Opportunity: Join the UCEA Graduate Student Council (GSC)

Deadline to Apply: Monday, May 8, 2017

Website to Apply: <http://www.ucea.org/call-for-gsc-representatives-applications/>

The UCEA Graduate Student Council (GSC) is accepting applications for **three** seats on the GSC to serve a two-year term from 2017-2019. The GSC is an innovative group of graduate students who provide leadership and support for the professional development and networking opportunities. See the attached call and consider applying via the above website link. Email any questions to uceagradconnex@gmail.com.

2017 UCEA Graduate Student Summit (GSS) Call for Proposals Released

Deadline to Submit Proposals: Monday, May 8, 2017

Website to Apply: <https://members.ucea.org/login> and then click on "Visit AllAcademic" on the right-hand side (opens tomorrow, 4/7)

The 2017 UCEA Graduate Student Summit Call for Proposals has been released! It's attached to this email and can be downloaded from the [UCEA GSS webpage](#). The UCEA Graduate Student Summit theme, **Echando Pa'lante: School Leaders (Up)rising as Advocates and (Up)lifting Student Voices**, is intended to encourage opportunities for reflective dialogue regarding the changing national climate and its impact on educational policy. The words in the theme "*echando pa'lante*" are a derivation of *echando para adelante* which translates from Spanish to "moving forward," especially when times are tough and intrinsic motivation is needed to keep moving forward. Traditionally used within Latinx, Spanish-speaking communities, these words serve to inspire and motivate your proposals!

LAUSD would like to invite higher education partners and community stakeholders to participate in a series of upcoming forums. These forums will provide the opportunity to learn from each other's efforts that can help the District reach its goal of 100% high school graduation. More information can be found at this [link](#).

The Breaking the Boundaries in STEM Education Conference at LMU on April 7th from 9am to 8pm will bring together scholars in discipline-based education research (DBER) to collaborate with each other. Building on the goal of increasing the number and diversity of undergraduate students in STEM pathways as well as improving those students' skill sets.

- Equity,
- Problem Solving,
- Computational Thinking.

The UCEA Graduate Student Summit (GSS) is an annual pre-conference event organized by the [UCEA Graduate Student Council](#). Now in its sixth year, the UCEA GSS has provided a valuable developmental experience for aspiring educational leadership faculty. The purpose of the 2017 UCEA Graduate Student Summit is to provide graduate students a space to connect with a network with graduate students and faculty, to present your work and receive feedback on your research.

[See the 2017 UCEA GSS Call for Proposals here.](#)

The Carnegie Foundation is recruiting Networked Improvement Community Fellows. It is a two-year paid fellowship with the Carnegie Foundation for the Advancement of Teaching. For more information and to apply, click [here](#).

Discover CORA, the Community of Online Research Assignments

Librarians at Loyola Marymount University have launched CORA, the Community of Online Research Assignments. CORA is an online, open access site consisting of contributed research assignments and practices. CORA was developed through a Statewide California Electronic Library Consortium Project Initiatives Fund grant. The grant proposed to expand upon an internal information literacy curriculum with recipes that could be tweaked or easily adapted to fit into any information literacy curriculum. All assignments contributed to this collection are released under an intellectual property license by discipline, information literacy concept, ability level, or keyword. You can bookmark and browse the CORA homepage at www.projectcora.org.

Leopold Schepp Foundation Scholarship will honor Cathleen Barnier's life-long service in the field of social work. Preference will be given to a student pursuing a Master's degree. At the time of application, hold a minimum GPA of 3.3 in a four-year bachelor degree or approved graduate program. A maximum of \$9,000 will be awarded. For more information go to [www.leopoldschepffoundation.org](#)

Federal Student Aid TEACH Grant Program provides grants of up to \$4,000 per year to students who agree to teach for four years at an elementary school, secondary school, or community college. Requirements: Must demonstrate financial need, be a U.S. citizen or eligible noncitizen, have a valid social security number, registered with selective service if you are a male, be a member of a service organization, and maintain satisfactory academic progress in college. The terms and conditions of this teaching service obligation are explained in the TEACH Grant Agreement to Serve that you will receive upon acceptance of the grant.

Becas Univision has launched their highly anticipated program, Becas Univision Scholarship Program, in support of Hispanic Students. Award amounts vary from \$500 to \$5,000.

complete FAFSA or state-based financial aid application. Deadline to apply is March 30, 2017. For more information, please visit their website [here](#).

HSF General College Scholarship is designed to assist students of Hispanic heritage obtain a college degree. Scholarships are available, on a competitive basis with a maximum of \$10,000 per year, to students who are currently attending or planning to attend an accredited, non-for-profit, 4-year university, or graduate school, during the FALL of a scholarship cycle, be a U.S. citizen, permanent legal resident, DACA or eligible non-citizen, and have a minimum 3.0 GPA. The deadline to apply is March 30, 2017. For more details, visit their website [here](#).

Teacher.org is a teacher advocacy site for students interested in considering teaching and other avenues within the field of education as a career. To help support these students, Teacher.org is offering a \$10,000 scholarship to students who are currently attending or planning to attend a college or university. The deadline to apply is April 1, 2017. For more details about their scholarship, please visit their website [here](#).

AICPA Fellowship for Minority Doctoral Students ensures that CPAs of diverse backgrounds are visible in college and university classrooms. The program's goal is to increase the number of minority students in the accounting profession and in the academic environment and university classrooms. The AICPA Foundation awards annual fellowships of \$12,000 to full-time minority accounting scholars who demonstrate significant academic achievement. For more information, please visit their website [here](#).

Gen and Kelly Tanabe Scholarship This \$1000 scholarship is open to graduate students who are legal residents of the U.S. Applicants may study any major and attend any university. For more information, please visit their website [here](#).

The Call for Proposals is now open for the III Edition of the Colloquium, which will be held in Soria, Spain, July 5-7, 2017. The Colloquium provides a forum for participants to discuss issues on their personal and professional lives. Dr. Alan Crawford, Emeritus Professor at California State University, Los Angeles, will be the plenary speaker. Please click [here](#) for more information.

The Office of the Executive Vice President and Provost has been gracious enough to fund three **scholarships** for LMU faculty and students to attend the Colloquium, cover registration fees and roundtrip airfare to Spain, in exchange for a presentation at the Colloquium, a submission to the Proceedings, and serving as a reviewer for the Proceedings. For more information, please contact Francisco Ramos at: internationalcolloquium@lmu.edu for more information.

From Failure to Promise Scholarship Promise Essay Contest Is open to high school seniors, undergraduate, and graduate students who hold at least a 2.5 GPA, pursue a minimum 3.0 GPA, and be considered, submit an essay of at least 1,500 words that addresses three of the given topics. Scholarships range from \$500-\$10,000. Deadline to apply is July 31, 2017. For more information, please visit their website [here](#). For more additional questions or concerns.

LMU's Center for Service and Action is the recipient of a recent grant to send a student or graduate on a year-long volunteership at the Red Cloud Indian School in South Dakota. This is a great opportunity for students to gain hands-on experience and commitment. The volunteer will learn about the Lakota language and culture while working to support the Lakota heritage in one of Red Cloud's four schools. If interested in this opportunity, please contact [here](#).

Vanderbilt's Peabody College is searching for a Post-Doctoral Fellow in Education Policy and Leadership to work on two externally funded research projects in 2016-17. The projects are: (1) a Partnership (IPI) an IES funded randomized evaluation of a state partnership program focused on teacher collaboration, evaluation, and instructional improvement. For More information, please contact [here](#).

Call for Submissions: International Journal of Student Voice. [The International Journal of Student Voice](#) is a new peer reviewed, open access e-journal publishing work by students, administrators, and community stakeholders to define problems and develop potential solutions and ignite change in their schools and communities. IJSV, established at Penn State, is seeking submissions from stakeholders from across the globe. In addition to traditional research-focused submissions, we welcome and *encourage* practitioner reflections and multi-media submissions.

The Northrop Grumman Foundation Teachers Academy has completed its first year and is now accepting applications for the second year. The program—designed specifically to support classroom excellence in science, engineering and technology, while increasing teacher understanding about the skills needed for a scientifically literate workforce. This year, the program will support 25 teachers located in school districts in select Northrop Grumman communities. The teachers will participate in a yearlong immersion in a host of science-, technology-, and engineering-related activities.

Call for Papers: AMAE Journal Special Issue: The Association of Mexican American Educators (AMAE) Journal is calling for manuscripts for consideration for a special issue on "Teacher Education and Cultural Competence." Information can be found in the [attached](#) Call, but please note that submissions are due by April 20.

Call for Book Chapters: Emotion Management in Education Leadership: This is an opportunity to submit a chapter to an edited book titled, "Emotion Management and Leadership in Education." Please see additional information in the attached [announcement](#). The Call has been extended until April 30.

Career Opportunities

St. Bernard High School is looking to fill four positions:

Full-time English Teacher for the 2017-2018 school year. Candidates must be prepared to teach literature and writing for grades 9-12. Looking for a determined, active, and flexible teacher. For more information, click [here](#).

Religion Teacher for the 2017-2018 school year. Candidate must be comfortable working in and supportive of faith-based education Teach Religion at the high school level. Provide instruction and maintain professional competence through participation in service education activities provided by the school and/or self-selected professional growth activities. For full job description, click [here](#).

Assistant Principal of Curriculum and Instruction Candidate must be an experienced, well-respected educator. Must have ability to juggle several roles, and skills needed to work with classroom teachers modeling best instructional practices, providing professional development and monitoring student achievement. For full job description, click [here](#).

Director of Development The Director of Development plans, directs, and coordinates all school-based development activities and major fundraising activities. For full description, click [here](#).

Bright Star Schools will be hosting a **Prospective Teacher Open House** on Wednesday, April 19, 2017 from 4:45 - 6:30 p.m. at Valor Academy Middle School in Panorama City. For more information, click [here](#).

Digital Pioneers Academy is launching a search for its Founding Principal of Digital Pioneers Academy Charter School in Washington, DC. Please click [here](#) to view the full job description.

The Office of Student Affairs Research and Assessment is in the process of hiring a Research and Assessment Graduate Assistant for the 2017-2018 academic year (beginning in August 2017). The position will provide research and assessment that inform decisions related to student retention, engagement, development, matriculation, graduation, and post-graduate success. The position is a full-time position for one week during the academic year. The full job description is available here. Please contact Laura Monje-Paulson, Ph.D., Director of Student Affairs Research and Assessment, at [lmonje@lmu.edu](#).

Our Lady of Fatima Catholic School in Los Banos, CA is looking for a Principal. Please click [here](#) for more information and to learn how to apply.

The Office of Disability Support Services at LMU is searching for a DSS Specialist. The position is responsible for the coordination and implementation of services and accommodations for students with disabilities. A Master's degree and four years of relevant experience are required. Review of complete applications will begin April 1 and continue until the position is filled. Interested candidates should email their resume and cover letter to [dss@lmu.edu](#).

Clayton Valley Charter High School is looking for teachers who can prepare students to become first-class citizens with a world-class education. To view current openings, click [here](#). **Leadership Public Schools, Hayward** is seeking a Principal to work with a high-performing team of innovative and collaborative educators who are deeply committed to supporting student success. The school was awarded a "GOLD" designation in the Best High Schools rankings by US News and World Report and was recognized by Innovate Public Schools as the top performing Bay Area school. For more information, click [here](#).

Garces Memorial High School in Bakersfield is accepting applications for teachers for the 2017-2018 school year for positions relating to Project Lead the Way, Math, Sci how to apply.

Cristo Rey Network of Schools is looking for principals for its two new schools this year: one in Oklahoma City, OK and in Oakland, CA. In addition to the two new schools, for the list of the positions with links to the respective job descriptions:

- [Oklahoma City, OK - Principal](#)
- [Oakland, CA - Principal](#)
- [Birmingham, AL - Principal](#)
- [Fort Worth, TX - Principal](#)
- [Detroit, MI - Assistant Principal for Student/Family Life](#)
- [Boston, MA - Principal](#)

The College of Education (COE) at Seattle University seeks applications for a multi-year, non-tenure track, Clinical Assistant Professor to join the Department of Teaching to begin September 1, 2017. This individual will have opportunities to teach across different pathways to certification, particularly at the elementary level. Applicants should submit a curriculum vitae, and contact information for at least three references (letters will be solicited upon submission of application). Review of applications will begin January 2, 2017. Open until filled. For additional information, contact Dr. Jackie Leibsohn, Chair of the Search Committee at leibsohn@seattleu.edu or at 206-296-5766.

The College of Education (COE) at Seattle University seeks applications for a multi-year, non-tenure track, Clinical Assistant Professor to join the Department of Teaching and Learning to begin September 1, 2017. This individual will have opportunities to teach across different pathways to certification, at both the elementary and secondary levels. Applicants should submit a curriculum vitae, and contact information for at least three references (letters will be solicited upon submission of application). Review of applications will begin January 2, 2017. Open until filled. For additional information, contact Dr. Jackie Leibsohn, Chair of the Search Committee at janderso@seattleu.edu or (206) 296-5754).

The College of Education (COE) at Seattle University seeks applications for a three-year, non-tenure track full time counseling Instructor in the Department of Leadership and Learning to teach and support the Counseling program and teach courses in both the school and clinical mental health counseling programs, with an emphasis on supporting the addictions program. Applicants should submit a curriculum vitae, including a cover letter, Curriculum Vitae, and contact information for at least three references (letters will be solicited upon submission of application). For additional information, contact Dr. Jackie Leibsohn, Chair of the Search Committee at leibsohn@seattleu.edu or at 206-296-5766.

Green Dot Public Schools is looking for talented, driven, and reflective educators to join them today! They are looking to fill [current openings](#) in both middle school and high school. Learn more about their philosophy and approach to teacher growth, as well as view their salary scale and benefits offerings. Please contact Lisa.Nichols@greendot.org if you have any questions.

The College of Education at California State University, Fullerton, a nationally recognized Hispanic serving institution (HSI), invites applications for a tenure-track position in the Department of Leadership. For more information and to apply, click [here](#).

Cristo Rey Kansas City is searching for a new President to begin July 2017. For more information, including the position description, please click [here](#).

Valor Academy High School has an immediate opening for a 10th Grade English Teacher. Qualifications & Experience:

- Bachelors degree
- Single Subject CA Credential in ELA
- Candidates with an intern credential considered
- Two years of urban teaching experience preferred
- Bilingual Spanish or Korean desirable
- Possession of either Bilingual, Cross-Cultural, Language and Academic Development (BCLAD) certificate; Cross-Cultural, Language and Academic Development (CLAD) certificate desirable

Applications will be accepted on a rolling basis and should be submitted via the JOIN OUR TEAM section at www.brightstarschools.org. For the full job description, please click [here](#).

The School of Education, Loyola University Chicago, has announced a tenure-track position at the assistant professor rank with primary teaching, research and service responsibilities. The School of Education offers a variety of NCATE (now CAEP)-accredited graduate programs, all of which are shaped around the School's conceptual framework which focuses on social justice, and identifies our responsibility to the community. The position will continue until the position is filled. Anticipated started date is August 15, 2017. Applicants are asked to submit (1) a letter of interest, (2) curriculum vitae; (3) samples of scholarly work. For more information, contact Dr. Celia Arresola, Chair, Search Committee, School of Education, Loyola University Chicago, at carreso@luc.edu.

The Department of Teacher Education at **Michigan State University (MSU)**, a national leader in teacher preparation and research on teaching, teacher learning, curriculum, and assessment. Click [here](#) for more information.

The Archdiocese of San Francisco is currently looking for a Superintendent of Catholic Schools. This is a top-20 Catholic diocese serving nearly 25,000 students in 51 elementary schools in Marin. This extraordinary opportunity is available effective July 2017. Qualified candidates will be expected to demonstrate their earnest commitment to the Catholic faith and the mission of the Archdiocese. Inherent in this role, the Archdiocese also welcomes candidates from a variety of mission-critical career platforms including but not limited to the following:

- Current Catholic school and diocesan leaders with proven management skills and the ability to lead and inspire diverse and multiple constituencies
- Transformational leaders from higher education and other appropriate education sectors eager to assume a high profile role in a prominent Catholic diocese
- High performing not-for-profit executives with demonstrated passion for education and serving the critical needs of children and families
- Non-traditional candidates from other career venues -- corporate, civic, and governmental -- with proven institution building skills and an ability to engage effectively and authentically

Dynamic, visionary leadership and passion for Catholic mission and identity are the qualities most desired by the Archdiocese. Please click [here](#) to read the full leadership prospectus.

Alliance College-Ready Public Schools is seeking Math, Spanish, English, and Special Education teachers for the current school-year across its network of 28 middle and high schools. If you are interested, please send them their resume directly to Jonathan Woodward at jwoodward@laalliance.org.

Cal Poly, San Luis Obispo is hiring one tenure track assistant professor in the School of Education. The position is in the area of Educational Leadership. Check out the attached job description.

St. Paul High School has immediate open position for a Physics teacher for this school year to teach Physics and Honors Physics. For more information, please contact George Kline at george.kline@stpaulhs.org.

California State University San Marcos Liberal Studies Department, which is located in the northern part of San Diego County, is searching for candidates for a tenure-track position in the Department of Liberal Studies.

Frog Tutoring, a local tutoring company that provides personalized private tutoring at an affordable rate, has opportunities for students to serve as tutors and mentors to students in middle school, high school, and college level and subjects to tutor, as well as having the opportunity to create their own schedule, get driving compensation, periodic bonus and referral bonus. Those interested in applying should email info@frog-tutoring.com.

The University of Arizona is seeking an Advanced Assistant/Associate/Full Professor New Literacies and Bi/Multicultural Immigrant Learners. Social justice is a key component of the position.

Immaculate Heart High School is searching for an Associate Director of Admissions. See the [job description](#) for more information.

Creighton University's Department of Education invites applications from highly motivated, successful, collaborative, and innovative PK-12 Catholic educational leaders for a 2017. The Education Department at Creighton is NCATE-accredited, and its mission is to educate teachers, leaders, and counselors in the Jesuit tradition for public, Catholic, and

Director of **Assessment at LMU**, is looking to hire a half-time grad student to help with surveys. The position requires some technical skills with survey design, Excel, and possibly at 310.568.6130 or Laura.Massa@lmu.edu.

[Educators 4 Excellence](#) is offering an opportunity with their organization in Los Angeles:

- Be a Development Associate, helping to inspire individuals and foundations to support our teacher-led movement to elevate the quality and prestige of the teaching profession.

[Episcopal School of Los Angeles](#) is seeking a Learning Specialist.

Primary Responsibilities:

- Provide academic intervention and instructional support services for students who are identified with a learning difference.
- Work with students, teachers and psychologist to create and implement academic strategies for differentiation and track progress.
- Utilize scientifically research-based interventions when working with learning differences.
- Support students with skill building related to study and testing skills, time management, and goal setting.

Please email Rachael Lydeard at rlydeard@es-la.com to apply.

[Students Rising Above](#) (SRA) is searching for their new Executive Director. Poised to embark upon a new era of growth and technological innovation, SRA seeks a dynamic, visionary leadership and management, with the capacity to effectively lead an organization in a virtual environment. The Students Rising Above (SRA) community is dedicated to impacting the lives of college students who have demonstrated a deep commitment to education and strength of character while overcoming tremendous odds of poverty, homelessness, and neglect.

St. Bernard High School is searching for a Director of Marketing and Admission. For more information, please contact Patrick Lynch, Ed.D., Principal at plynch@stbernardhs.org

California State University East Bay has two open Assistant Professor tenure track positions in Special Education, one to be located in the Teacher Education Department, Educational Psychology Department, where Special Education post-baccalaureate licensure and Masters degree programs are located and the Teacher Education Department, credential program. Application review will begin on October 15, 2016. Click [here](#) for more information and to apply.

The **Tutor Boost** is a tutoring company run by two former teachers. They provide in-home tutoring for K-12 students in all subjects. They are currently HIRING TUTORS for all subjects. Visit thetutorboost.com. Interested candidates are encouraged to email a resume to sara@thetutorboost.com.

[KIPP Sol Academy](#) (East LA) is looking for someone to fill a position on their 8th grade team. The candidate can have either a social studies or ELA credential. Additionally, [KIPP Academy](#) (South LA) is looking for a lead elementary teacher. Interested candidates should contact Dan Newbold, Recruitment Coordinator at 323.351.8503 (c) or dnewbold@kippla.org

Alliance College Ready Schools is seeking strong assistant principal candidates for multiple schools. Interested candidates should contact Jonathan Woodward at jwoodward@alliancecrs.org

St. Joachim School in Costa Mesa is looking for a Grade 3 teacher to teach all subjects and a Grade 6 teacher to teach 1 Religion class, 1 Math class and Science to 6th, 7th and 8th grades. Contact 409 or skm@saintjoachimschool.org. View the [website](#).

Our Lady of Grace School, located in Encino, is searching for an open 4th grade teaching position. All interested parties may contact Joyce Cluess, Our Lady Of Grace School at joyce@olofgraceschool.org

Alliance College Ready Schools is still in need of high quality Math and Spanish candidates. If you know of any strong candidates, please have them send their resume to jwoodward@alliancecrs.org

Bovard College of the University of Southern California is conducting a search for a Director of Academic Affairs to oversee the design, development, and implementation of the college's academic program. For more information, please contact bovard@usc.edu or visit our website at <http://catalogue.usc.edu/content.php?catoid=6&navoid=1538>

Join one of KIPP LA's strongest middle schools, **KIPP Sol Academy in East LA**, as a 5th grade science apprentice teacher. This full time, well-paid position is a perfect opportunity for someone with a science background. Science subject science credentials are fine. For more information, please contact Dan Newbold, Recruitment Coordinator, KIPP LA Schools at 323.351.8503 or dnewbold@kippla.org.

360 Degree Therapy is looking to hire more than 100 psychologists, counselors and speech and language therapists in more than 800 school districts in 23 states. Visit <http://www.360degreetherapy.com>

The **Los Angeles Community College District** is establishing hiring lists for Assistant Research Analyst and Research Analyst positions that are either currently open or will be in the near future. The job descriptions are available here: [http://www.lacc.edu/employment/positions/assistant-research-analyst.htm](#)

- Assistant Research Analyst – <https://employment.laccd.edu/JobClassDetails.aspx?Postings=85>
- Research Analyst – <https://employment.laccd.edu/JobClassDetails.aspx?Postings=84>

The application materials are available here: <http://laccd.edu/Departments/PersonnelCommission/jobapp-center/Pages/Application-Process.aspx>

Saint Monica Catholic Elementary School is seeking to hire a Director of Student Activities, an English and Spanish teacher and Physics teacher. [Click here](#) to learn more.

Hayutin & Associates, a Santa Monica based educational support company, is seeking academic tutors, reading & math specialists, and educational therapists for in-home sessions. Applicants must have a Master's degree in Education, Special Education, Educational Therapy or related field. Educational Therapists must be AET certified. If you would like to apply, please email jobs@hayutin.com

Giving Kids Wings Flight Academy (GKWFA), a 501c3 charitable tax exempt organization, is currently seeking much needed funds to support its mission across Los Angeles. The program promotes equality by increasing minority and female representation in aeronautical careers. The program serves educationally under-served students in Los Angeles area high schools. To learn more, visit <http://www.givingkidswings.org>

Fairburn Elementary School, part of LAUSD is seeking a School Principal. Candidates must have eight years of successful full-time public school district certified service and experience in an elementary instructional program grades K-6. To apply, submit a letter of intent, current resume and three letters of recommendation to axl3138@lausd.net.

Butterfly Garden Preschool in Culver City is looking for new teachers. The school uses Montessori materials and principals along with developmental pedagogy. More information on our philosophy of education to gisa@butterflygardenpreschool.com.

Turning Point School, an independent school in Culver City is searching for a full-time, experienced Physical Education teacher and Middle School basketball and flag-football P.E. teacher, grades taught will be Pre-K through 8th grade. The Advisory role is a 45-minute class, three to four times a week plus special events. Coaching is four days a week.

St. Frances X. Cabrini and **St. Ignatius Loyola Elementary Schools** in Los Angeles are seeking a Development Director. Both K-8 Catholic elementary schools are affiliated with the Los Angeles Archdiocese of Los Angeles, which provides its member schools financial and technical support. In return, member schools must retain a dedicated fund developer and are required to establish fund development, communications and board recruitment. For more information, please contact Principal Carmen Orinoco-Hart at fcabrini1428@gmail.com.

Candidates for two full-time, professional positions are currently being sought to add to the **Cross Cultural Centers Team at Cal State LA**. See the listings on the website [h](#)

1. Coordinator, Chicana/o Latina/o Student Resource Center
2. Coordinator, Gender and Sexuality Resource Center

Job descriptions:

1. http://www.calstatelausu.org/usuforms/u-su/employment/CCC_CoordinatorChicana.pdf
2. http://www.calstatelausu.org/usuforms/u-su/employment/CCC_CoordinatorGender.pdf

A vice principal and principal position have opened at **Bishop Conaty High School** in Los Angeles. Click [here](#) for more information on vice principal and [here](#) for principal.

KIPP LA Schools has an immediate opening for an apprentice teacher with kinder or first grade students. This position is ideal for someone who recently completed a traditional education program. To complete an application, [click here](#).

KIPP LA Schools has a couple of openings for the current school year: Middle School Math (south LA) and Kindergarten (can be lead or AT- South LA). For more information, click [here](#).

To learn more about teaching opportunities at **KIPP LA**, check out KIPP LA's [teacher recruitment page](#) and feel free to complete this [quick online application](#) at your earliest convenience. If you have any questions please feel free to reach out to Dan Newbold at dnewbold@kippla.org or 323-351-8503.

St. Theresa School in Palm Springs is seeking to hire Kindergarten, Math/Science Middle School and Resource Teachers for the 2016-2017 school year. [Click here](#) for a full description of the positions.

Turning Point School in Culver City is currently seeking to hire an Auxiliary Teacher. The ideal applicant will have a Bachelor's degree as well as experience interacting with students in his/her care. Also, candidates will provide stimulating and interactive learning opportunities to the students according to the developmental level of each child. To apply, please email your resume to turningpoint@turningpoint.org.

Galileo Learning in Southern California Camps is currently seeking a Camp Program Director in Orange County and three Regional Area Directors in the greater Los Angeles area. For more information, click [here](#). Full-time, year-round at Galileo's Los Angeles office. [Click here](#) to learn more.

The Board of Education, District 5, is in search of a driven, motivated individual who holds a passion for education, policy and community engagement to serve as an undersecretary for the Los Angeles communities and provide assistance to staff as needed. Please email resume and cover letter to ray.lopez@lausd.net

The Board of Trustees is conducting a search for the next Principal of **Immaculate Heart High School**. Click [here](#) for more information or to apply.

DirectEd, a Non Public Agency that services charter schools in the Los Angeles area, is looking to fill a School Psychologist and a Special Education Teacher position. New graduates are encouraged to apply.

Bishop O'Dowd High School in Oakland, CA is seeking a new principal. Bishop O'Dowd is a fully accredited, Catholic college preparatory school with a current enrollment of approximately 1,000 students. For more information, contact Steve Phelps at sphelps@bishopodowd.org.

Texas State University is looking to fill a position for an assistant or associate professor of educational leadership. Additional information regarding this opportunity can be found at [this link](#).

RAND Corporation is seeking a mid-career researcher committed to undertaking high-quality and objective research in the field of higher education policy. We seek individuals with strong training in education policy research methods, a proven funding track record, a record designing and leading research projects, and a collaborative spirit.

University of Northern Colorado has three positions available. Please see the attached information regarding each position: [one](#), [two](#), and [three](#).

The Department of Administrative and Instructional Leadership at St. John's University has two open positions they are looking to fill. Once is a tenure-track assistant professor position and the other is a non-tenure track position. Please see the [attached](#) flyer for additional information regarding these positions.

California State University, San Bernadino has four open position in the College of Education. One in [Career and Technical Education](#), one in Educational Leadership, one in Educational Psychology, and one in the Dept of Teacher Education.

The Department of Educational Leadership and Policy Studies at Howard University has a position open for an assistant or associate professor. Please see the [attached](#) flyer for more information.

Virginia Commonwealth University's Department of Educational Leadership is searching for a Department Chair. This is a 12-month teaching and research faculty position. More information about this posting, please visit the website posting at UCEA's [Jobs Board](#) or view the document posting [here](#). Questions should be directed to cathoma@vcu.edu.

University of Nebraska Lincoln's Department of Educational Administration is searching for an Assistant Professor (tenure-track) in Early Childhood Educational Leadership, Ed Policy, Ed Leadership or an equivalent area. For more information view the document posting [here](#).

Washington State University's Department of Educational Leadership, Sport Studies, Educational/Counseling Psychology (ELSSECP) is searching for an assistant professor. For more information, click [here](#) on the website [posting](#).

Cristo Rey Network, the largest network of high schools in the country enrolling only low-income youth, has an opening for a Director of Curriculum and Instruction. The Director will lead the refinement of the Cristo Rey Network educational program. This individual will work with the Chief Academic Officer and 30 Cristo Rey school academic leaders in the areas of curriculum, instruction, and assessment.

Galileo, an award winning summer camp company focused on innovation education in art, science, outdoors and technology with over 50 camp locations in the SF Bay Area, LA, and Orange Co. locations. For more information click [here](#) or contact Meredith MacKenzie at meredith@galileo-learning.com.

Bright Star Schools, a high-performing group of charter schools serving the Los Angeles communities of mid-city, Koreatown, and the San Fernando Valley, has open teaching positions. View the [flyer](#) and apply online. Bright Star Schools is offering a \$5,000 signing bonus for new math, science, and special education teachers.

California State University San Marcos Liberal Studies Department, which is located in the northern part of San Diego County, is searching for candidates for a tenure-track position.

St. Bernard High School has immediate open position for a part-time Biology Teacher/Tech support person. For more information, please contact Alison Guerrero, Assistant Principal at alison.guerrero@stbernard.org.

North High School in Torrance USD has an immediate open position for a Math teacher for this school year to teach Algebra One. For more information and details on how to apply, click [here](#).

Teach in Korea! **Seongbuk POLY in Seongbuk, Seoul** is looking for teachers. Click [here](#) for more information.

Washington Preparatory High School is looking for a PE teacher, and an RSP or SDC teacher. The Special Education position can be fulfilled by entering the DI program through the application process. For more information, contact the Principal, at 323.418.4000 or dburd1@lausd.net.

Beverly Hills High School is looking to hire a full time math (Algebra 1) teacher ASAP. Please contact Josh Glass if interested: jglass@bhusd.org.

California State University, Fullerton has opened a tenure-track position in the Department of Education Leadership. They are searching for candidates with experience and individuals should view the [online](#) posting for more details and information for submitting applications. Application review will begin on January 1.

Seattle University is looking for two NNT, Clinical Assistant Professors. Applicants should submit applications [online](#) and include a cover letter, Curriculum Vitae, and contact information. Applications will begin November 20th, 2016. Open until filled. For additional information, contact Dr. Deanna Sands, Dean and Chair at sandsd@seattleu.edu.

Salisbury University's Seidel School of Education and Professional Studies welcomes applications for the position of Assistant/Associate Professor in the Department of Teaching and Learning. Click [here](#) for the full job description and details on how to apply.

West High School in Torrance, CA, is in need of a Geometry Honors and Trigonometry substitute teacher for what could end up being the rest of the year. No assurance can be given that the position will be a full-time position. Interested parties please contact Mark Roulette, Asst. Principal, at 310-972-6500 ext. 7692, or by e-mail at mark.roulette@westhigh.edu.

Alliance College-Ready Public Schools is seeking talented educators to teach Math, Special Education, Spanish, and English for immediate openings in the current school network in Los Angeles. Alliance offers significant support and development opportunities to teachers, as well as a wealth of best practices honed through their 12 years serving students. Contact sdolcine@laalliance.org and visit their [website](#) to learn more.

California State University, Fresno is currently seeking applicants for an Assistant Professor in Emergent Bilingual in Secondary Environments in the Department of Literacy and Language Acquisition. Click [here](#) for details and information on how to apply.

The Johns Hopkins University Center for Talented Youth (CTY), a world leader in gifted education, is seeking experienced educators to work in administrative, instructional, and research roles. Click [here](#) to apply.

Grape Street Elementary is looking for a 6-hour daily Teaching Assistant. The TA's primary role is to support an elementary classroom by working collaboratively under the supervision of the classroom teacher. If interested, please contact: Patricia Thompson, pthomps@lausd.net or (323) 564-5941, and have a resume to send.

YouthBuild Charter School of California has an opening for a full-time Social Studies teacher. Please distribute the [job description](#) to your networks. The job description is available [here](#).

Tenure track assistant professor position at Cal State, Sacramento. Requirements include earned doctorate in Education with emphasis in educational leadership and specialization in one or more of the following areas: School and district leadership to support social justice, equity, diversity and a culture of success for all children; Leadership in school improvement; and educational policy, leadership and administration. Work experience and/or research that focuses on leading, teaching, and learning in preK-12 settings. Please note that applications for this position are being accepted until the position is filled. Additional information can be found [here](#).

Postdoctoral Fellowship at NCRPP. We're seeking a postdoctoral fellow to work on major research studies under the auspices of the [National Center for Research in Policy and Practice](#), Department of Education. One study is a mixed-methods, cross-case comparison of the role of research and other forms of information in four school districts. The second is a two-year study of the role of research in policy and practice. The fellow would work with Cynthia E. Coburn and Jim Spillane of Northwestern University and Bill Penuel at the University of California, San Diego.

April Birthdays

Kristine	Vardanyan	4/2
Dallas	Lopez	4/3
Lynette	Aldapa	4/5
Patrick	Lynch	4/6
Agyeman	Boateng	4/10
Matthew	Hill	4/12
James	Pasto	4/13
Joe	De Vera	4/14
Bryan	Sanders	4/15
Alyce	Prentice	4/18
Sarah	Figuroa	4/18
Joan	Wicks	4/19
Kim	Indelicato	4/24
Beth	Trincherro	4/24
Kadar	Lewis	4/26

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